



Using NASFAA Tools

NASFAA
TRAINING TRACK
2013-14

NASFAA
NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS

The following is a presentation prepared for:
CASFAA Conference
San Francisco, CA
December 15 – 17, 2013

Using NASFAA Tools

NASFAA
NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS

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Division of Training & Regulatory Assistance
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Notre Dame de Namur University

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Using NASFAA Tools

NASFAA Tools

Tools developed to help you improve administration and compliance include:

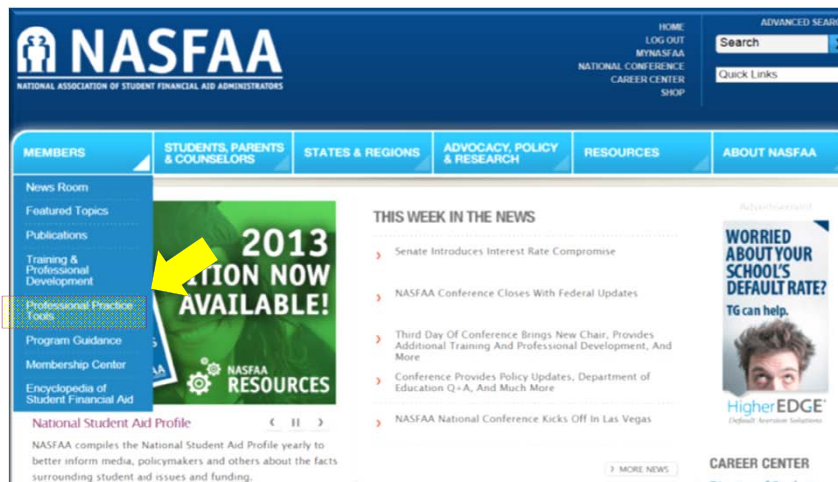
- Analysis of new laws, regulations and guidance
- Text of laws, regulations and ED guidance
- NASFAA-developed tools and resources
- Online live and on-demand training and analysis
- Centers with resources to help you comply with new regulations



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Overview of NASFAA Tools



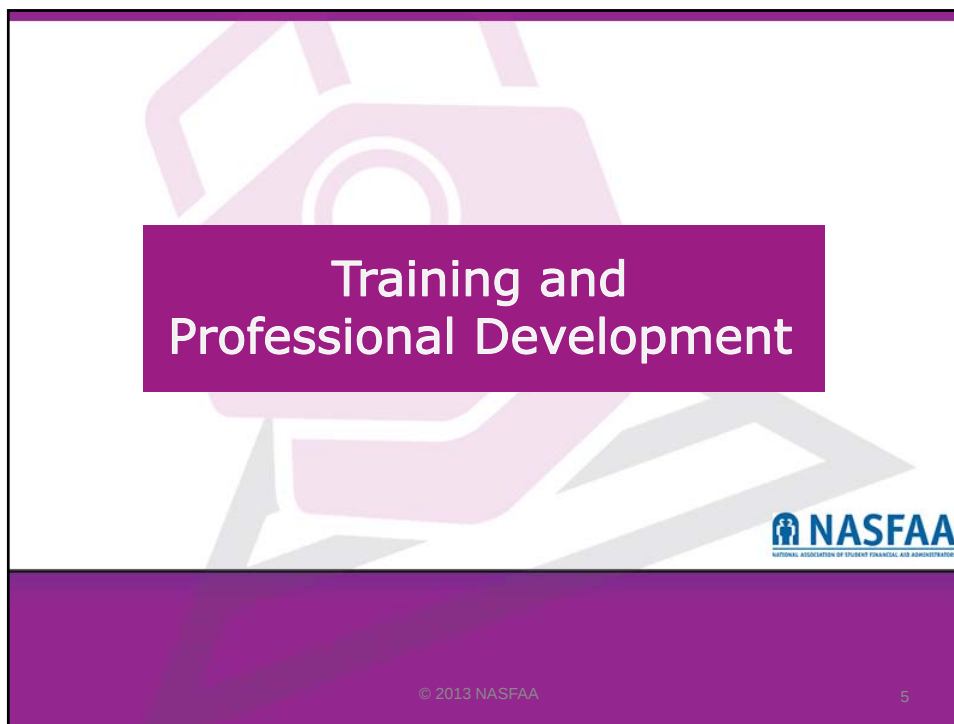
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Using NASFAA Tools



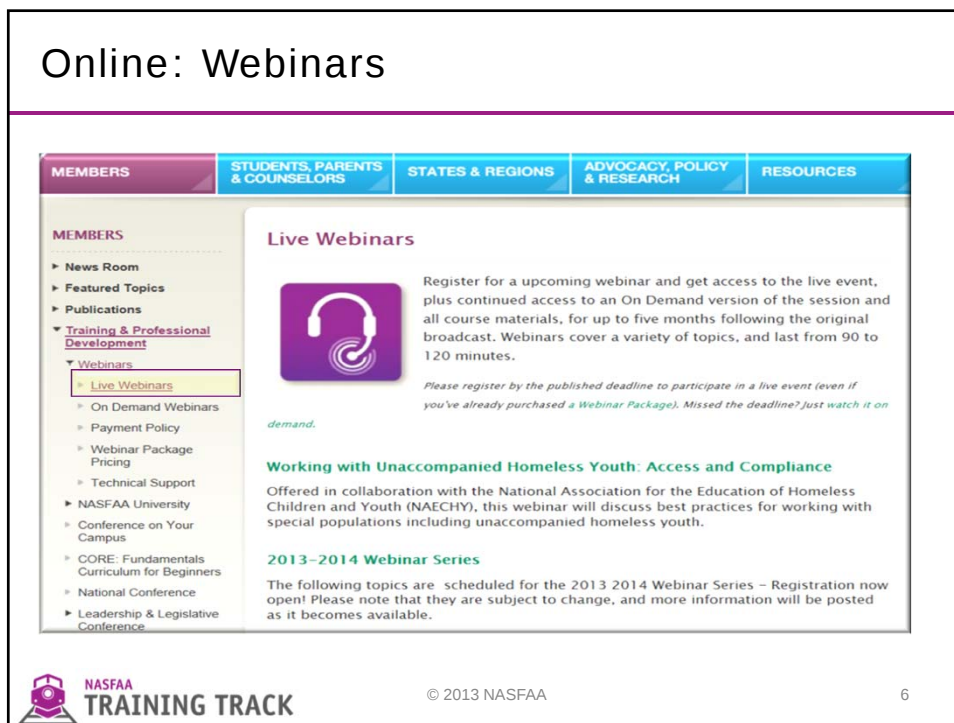
A banner with a purple background and a large, faint, stylized gear or wheel graphic. In the center, a purple rectangular box contains the text "Training and Professional Development" in white. The NASFAA logo is in the bottom right corner.

Training and Professional Development

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Online: Webinars



A screenshot of the NASFAA Training Track website. The top navigation bar includes links for MEMBERS, STUDENTS, PARENTS & COUNSELORS, STATES & REGIONS, ADVOCACY, POLICY & RESEARCH, and RESOURCES. The left sidebar lists various resources under the MEMBERS section, with "Live Webinars" highlighted. The main content area is titled "Live Webinars" and features a purple icon of a headset. It includes a registration notice, a description of the "Working with Unaccompanied Homeless Youth: Access and Compliance" webinar, and information about the "2013-2014 Webinar Series".

MEMBERS STUDENTS, PARENTS & COUNSELORS STATES & REGIONS ADVOCACY, POLICY & RESEARCH RESOURCES

MEMBERS

- News Room
- Featured Topics
- Publications
- Training & Professional Development
 - Webinars
 - Live Webinars**
- On Demand Webinars
- Payment Policy
- Webinar Package Pricing
- Technical Support
- NASFAA University
- Conference on Your Campus
- CORE: Fundamentals Curriculum for Beginners
- National Conference
- Leadership & Legislative Conference

Live Webinars

Register for an upcoming webinar and get access to the live event, plus continued access to an On Demand version of the session and all course materials, for up to five months following the original broadcast. Webinars cover a variety of topics, and last from 90 to 120 minutes.

Please register by the published deadline to participate in a live event (even if you've already purchased a Webinar Package). Missed the deadline? just watch it on demand.

Working with Unaccompanied Homeless Youth: Access and Compliance

Offered in collaboration with the National Association for the Education of Homeless Children and Youth (NAEHCY), this webinar will discuss best practices for working with special populations including unaccompanied homeless youth.

2013-2014 Webinar Series

The following topics are scheduled for the 2013 2014 Webinar Series – Registration now open! Please note that they are subject to change, and more information will be posted as it becomes available.

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Online: 2013–14 Webinar Series

- December 18 – What is Conflicting Information and How do You Resolve It
- February 26 – Nontraditional Program Issues Related to Federal Loans
- March 26 – Return of Title IV Review
- May 21 – Preparing for an Audit
- June 18 – Hot Topic - TBD



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Webinars: On-Demand

The screenshot shows the NASFAA website's navigation menu with tabs for MEMBERS, STUDENTS, PARENTS & COUNSELORS, STATES & REGIONS, ADVOCACY, POLICY & RESEARCH, and RESOURCES. The MEMBERS tab is selected, showing a sidebar with links to News Room, Featured Topics, Publications, Training & Professional Development, Webinars, Live Webinars, On Demand Webinars, Payment Policy, Webinar Package Pricing, Technical Support, NASFAA University, and Conference on Your Campus. The main content area is titled 'On Demand Webinars' and features a purple icon of a headset with a circular arrow. Text describes on-demand webinars as professional development events available at any time, with one site license allowing unlimited staff access until the expiration date. A box titled 'Webinar Series On-Demand' lists two series: 'Expires April 19, 2014: Verification for 2014–15' and 'Expires February 24, 2014: Working With Unaccompanied Homeless Youth: Access and Compliance'.

On Demand Webinars

On demand webinars allow you to participate in a professional development event when it is most convenient for you. With one site license, an unlimited number of staff members can view the webinar and download the materials until the stated expiration date. Webinars cover a variety of topics, and last from 90 to 120 minutes.

Webinar Series On-Demand

- **Expires April 19, 2014:** Verification for 2014–15
- **Expires February 24, 2014:** Working With Unaccompanied Homeless Youth: Access and Compliance



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Using NASFAA Tools

CORE

MEMBERS

- News Room
- Featured Topics
- Publications
- **Training & Professional Development**
 - Webinars
 - NASFAA University
 - Conference on Your Campus
 - **CORE: Fundamentals Curriculum for Beginners**
 - National Conference
 - Leadership & Legislative Conference
- Professional Practice

2013-14 CORE Modules

Information in the modules build upon each other. Knowledge of material in previous modules is assumed.

- Comprehensive instructional materials for teaching financial aid fundamentals
- 14 modules cover almost all topics relevant to financial aid administration
- Contains an instructor's guide, PowerPoint presentation and trainee handouts



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CORE: 2013–14 CORE Modules

1. Overview of the Student Aid Programs
2. Application Process
3. Student Eligibility
4. Verification
5. Cost of Attendance
6. Federal Methodology
7. Campus-based Programs
8. Calculation of Federal Pell Grant and Iraq and Afghanistan Service Grant (IASG) Awards
9. TEACH Grant Program
10. Federal Direct Loans (2 parts)
11. Packaging & Notification of Awards
12. Return of Title IV Funds
13. Professional Judgment (PJ)
14. CORE Toolkit



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Using NASFAA Tools

State & Regional Workshops

MEMBERS	STUDENTS, PARENTS & COUNSELORS	STATES & REGIONS	ADVOCACY, POLICY & RESEARCH	RESOURCES
STATES & REGIONS				
▶ State & Regional Associations ▶ Undocumented Student Policies by State ▶ State Financial Aid Programs ▶ State & Regional Tuition Exchanges ▶ Leadership & Legislative Conference ▶ Hot Topics Workshop Kit ▶ Live Training at Your Event ▶ CORE: Fundamentals Curriculum for Beginners ▶ Counseling Resources ▶ Directory of Associations ▶ Events Calendar				
State & Regional Workshop Kit				
 Each year in autumn, our Training and Professional Development Committee publishes a course instructor kit on current aid administration topics. We distribute it to state and regional associations to provide in-person and online training to financial aid professionals in their area. 2013–14 – Compliance & Campus Collaboration – R2T4 • Features real-life situations • Provides guidance on common issues • Contains an instructor's guide, PowerPoint presentation and trainee handouts ★ Coming for 2014–15 – Need Analysis!				



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Professional Practice Tools



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Using NASFAA Tools

AskRegs: Q & A Service

MEMBERS

AskRegs

AskRegs provides a searchable Knowledgebase of answers to financial aid administrators' questions. Search or browse our Knowledgebase for answers to regulatory and compliance questions submitted by your peers.

If you can't find the answer to your specific question, submit a ticket and our experts will thoroughly research your question and provide you a comprehensive answer, including any applicable regulatory citations. That question and answer will then be added to the Knowledgebase to assist other student aid professionals with the same question

- [Download the AskRegs Knowledgebase Guide >>](#)
- [Watch the AskRegs Knowledgebase Video Tutorials >>](#)

KNOWLEDGEBASE

AskRegs: Knowledgebase

Search the AskRegs Knowledgebase

Knowledgebase

Most Popular Topics

Topic	Viewed
Can an Undergraduate Student's Sibling Attending 1629 Graduate School be included in the Number in College for Verification?	1214
Can We Award a Direct Loan for the Entire Academic Year if a Student Regains SAP Eligibility Mid-Year?	1162
Do We Use Form W-2 Box 1 or Box 5 to Verify Wages?	1139
Does a School Have to Include Loan Fees in the Cost of Attendance (COA)?	1138
Can a Student Receive Aid for Repeated Coursework Multiple Times with W and F Grades?	

Most Recent Topics

Topic	Date
What Are the Direct Loan Interest Rates for 2013-14?	8/12/2013
How Do I Correct the Citizenship Status on the ISR for a Resident of the Marshall Islands?	8/9/2013
If a Student Meets SAP Standards Prior to the Term in Which SAP is Evaluated, When is He Considered Title IV-Eligible?	8/8/2013
Is a Graduation Roster Signed by a School Official Acceptable Documentation of High School Completion?	8/8/2013
What Must a School Do When a Student Does Not Answer or Answers "None of the Above" to the High School Completion Question on the FAFSA?	8/8/2013

AskRegs Knowledgebase allows members to browse and search for answers to regulatory and compliance questions





Using NASFAA Tools

AskRegs: Knowledgebase

The screenshot shows the NASFAA AskRegs Knowledgebase search results for the term "shopping sheet". The search bar at the top contains the text "shopping sheet" and a magnifying glass icon. Below the search bar, the results are listed under the heading "Knowledge Base". The first result is "Can the Shopping Sheet Be Delivered to Students Electronically?", which is highlighted in green. A purple box with a white border and a purple arrow points to the search bar and the first result, containing the text "Search on key terms to view most popular Q&A articles on a topic".

shopping sheet

Advanced Search of AskRegs Knowledgebase

Knowledge Base

Searched For: shopping sheet

Can the Shopping Sheet Be Delivered to Students Electronically? Because some schools choose to provide their financial aid award notifications electronically, it would be acceptable to provide students with a print version of the **Shopping Sheet**. However, while

Category: [Consumer Information](#)

Does the Shopping Sheet Apply to Graduate Students? GEN-13-05 indicates that a school agrees to comply with the Executive Order 13607, VA Principles of Excellence, the school is then required to use the **Shopping Sheet** for graduate and graduate students.

Category: [Consumer Information](#)

Can Graduation Rates on the Shopping Sheet Be Replaced with a customized box at the bottom of the sheet. Please see GEN-13-05 for more information.

Category: [Consumer Information](#)

Is the Shopping Sheet Required? Agreeing to comply with Executive Order 13607, VA Principles of Excellence, is currently voluntary for schools. However, GEN-13-05 indicates that if a school agrees to comply with the VA Principles of Excellence, the school is required to use the **Shopping Sheet**.

Category: [Consumer Information](#)

Must the Shopping Sheet Be Printed in Color When Mailing It to Students? According to the U.S. Department of Education (ED), it is acceptable to print the **Shopping Sheet** in black and white as long as the information remains the same.



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AskRegs: Knowledgebase

The screenshot shows a detailed article from the NASFAA AskRegs Knowledgebase. The article title is "Can a Dependent Student's Parent Change Marital Status After the FAFSA is Filed and Before Verification?". The article is categorized under "Application Processing". The "Scenario" section describes a situation where a student's parents divorced after the FAFSA was filed but before verification. The "Answer" section explains that the FAFSA is considered a "snapshot" of the family's financial situation at the time of filing, and that the parent's marital status cannot be updated after the FAFSA is filed. The article also includes a "Rating" section with 11 votes and a "Subscribe" button. A purple box with a white border and a purple arrow points to the "Subscribe" button, containing the text "Subscribe to receive automatic updates if article guidance changes".

Can a Dependent Student's Parent Change Marital Status After the FAFSA is Filed and Before Verification?

Knowledgebase > Category > Application Processing

Scenario: The FAFSA was completed while the parents were still married in January, but the parents divorced/separated in February prior to verification. The student was selected for verification (including household size and number in college).

Answer: According to the Department of Education (ED), because the FAFSA is considered to be a "snapshot" of the family's financial situation as of the date the FAFSA was submitted, the parents cannot update their marital status or income and asset data after the FAFSA is filed. However, because the application was selected for verification (by the CPS or school), you must update the parent's household size and number in college (but not parent marital status, income, or assets) to be correct at the time verification is completed. [34 CFR 668.55(b)(1)]

The financial aid administrator could then choose to exercise professional judgment (PJ) to make any necessary adjustments to parent income and assets if the school believes there are unusual circumstances warranting such changes. Remember that PJ adjustments can only be made after verification has been completed and the new ISIR transaction has been returned from the CPS to the school.

This article represents a U.S. Department of Education (ED) update to NASFAA's previous understanding on this issue.

Rating: 11 Votes
Was this answer helpful? ☐ Yes ☐ No

Submit

Related Topics

- How Does the ED Office of Civil Rights Dear Colleague Letter on Supporting the Academic Success of Pregnant and Parenting Students Impact Title IV Aid?
- Can an Exchange Student be Included in Household Size?
- Can a Sibling Enrolled in High School and College Be Included in the Student's Household?

Topic #: 16113-1930 Date Created: 7/9/2013 Last Modified: 7/9/2013

Subscribe



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Using NASFAA Tools

AskRegs: Submitting a ticket

Submit a Ticket

The Ticket System enables you to directly submit a support ticket to a technical specialist whose expertise matches your inquiry. This online tool provides an alternative to phone and e-mail and helps expedite the resolution of your issue. You can track the status of your ticket in My Support.

* Full Name: Eunice Powell * Email: powelle@nasfaa.org

Ticket Description

* Category: Application Processing ☒

Subcategory (optional): Bankruptcy ☒

* Topic Summary:

* Question Details (maximum 64,000 characters)

Does bankruptcy prevent a student from receiving Title IV funds?

Suggested Answers
No solutions were found for your issue.

Submit a Ticket and NASFAA staff will research and provide an answer to your question

AskRegs: Submitting a ticket

Search the AskRegs Knowledgebase 

Advanced Search of AskRegs Knowledgebase



My Tickets

Know your Ticket Number? Enter it here: 16113-

Remember this view: ☐

[Advanced Search](#) | [Submit a Ticket](#)

Ticket #	Date Created	Category	Topic Summary	Status	Last Updated
You do not have any Tickets					

10 ☒ Records per Page

Status Legend

Open:
Your ticket has been received.

Work In Progress:
Ticket has been assigned to a Customer Service Representative and is in process.
Need More Info:
We require additional information in order to answer your question.

Reopened:
The ticket has been reopened and requires a revision for the solution posted.

Solution Suggested:
A solution has been suggested for your issue.

Closed:
This ticket has been closed.

Immediately check the status of any tickets you have submitted





Using NASFAA Tools

Self-Evaluation Guide

MEMBERS

2013-2014 Self-Evaluation Guide

Our Self-Evaluation Guide for Institutional Participation in Title IV and Other Federal Programs helps you stay on top of changing requirements, implement best practices, and prepare for required audits or program reviews. This interactive tool guides you through an assessment process for individual topics and allows you to record your answers, save, and print your customized, completed copy.

The 29th edition of the Self-Evaluation Guide is current through the 2013-14 award year and includes the updates for the Title IV student financial aid administration changes

The Guide is divided into four major parts:

- I. Institutional Responsibilities
- II. Administration of Title IV Federal Aid Programs
- III. Administration of Title VII and Title VIII Health Professions Programs
- IV. Appendices



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Self-Evaluation Guide

- Example -

NASFAA Self-Evaluation Guide Part 1 Section III

III. Cash Management

Prepared by _____ Date _____
Reviewed by _____ Date _____

Note: Periodically, exceptions to or waivers of certain statutory and regulatory requirements are granted due to national emergencies and/or federally-declared disasters. Information regarding exceptions/waivers for the 2013-14 award year may be found in the Guide Introduction.

Reference	Question	Responsible Office	Response
I. General			
668.14(b)(1)	A. Does the institution use all Title IV funds received, including interest and other earnings, as prescribed by applicable laws and regulations?		yes ☐ no ☐
668.161(a)(1)(i)	B. Does the institution promote sound cash management of Title IV program funds by following the cash management requirements?		yes ☐ no ☐
668.161(a)(1)(ii)	1. Are procedures in place to minimize costs to the federal government for making Title IV program funds available to the institution and its students?		yes ☐ no ☐
668.161(a)(1)(iii)	2. Are procedures in place to minimize costs to students related to participation in the Title IV loan programs?		yes ☐ no ☐



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Using NASFAA Tools

Self-Evaluation Guide

- Example -

Reference	Question	Responsible Office	Response
IX. Excess Cash			
658.166(a) 2013-14 FSA Handbook, p. 4-16	A. Does the institution treat as excess cash any amount of Title IV program funds, other than Federal Perkins Loan Program funds, that cannot be disbursed to students by the end of the third business day after it: ➤ Received the funds from ED, or ➤ Deposited or transferred funds into its federal account from Title IV award adjustments, recoveries, and cancellations?	OFA/OBA	yes ☒ no ☐
658.166(b) 2013-14 FSA Handbook, p. 4-16	1. Does the institution immediately return to ED any: ➤ Amount of excess cash that exceeds one percent of the total funds drawn down during the previous award year (i.e., a one percent tolerance that the school may retain for up seven days), and ➤ Remaining amount in its account after the end of the seven-day tolerance period?	BUSINESS OFFICE (OBA)	yes ☒ no ☐
		BUSINESS OFFICE(OBA)	yes ☒ no ☐



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Compiled Title IV Regulations

MEMBERS
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STATES & REGIONS
ADVOCACY, POLICY & RESEARCH
RESOURCES

MEMBERS

- News Room
- Featured Topics
- Publications
- Training & Professional Development
- Professional Practice Tools
- Self-Evaluation Guide
- 2012 Compiled Title IV Regulations

Compiled Title IV Regulations

Our Compiled Title IV Regulations is a searchable PDF document for each of the major parts of the Code of Federal Regulations, Title 34--Education (CFR 34), that together govern the Federal Student Aid programs. We incorporate new regulations for each award year in a format that shows what text will change the following July 1, while retaining the compiled regulations from previous years for reference. Each document contains a Table of Contents for that regulatory part, which is linked so that clicking on a section title will take you to that section. Bookmarks have also been added to permit navigation from any point in the document.

As of July 1, 2012

- Searchable PDF document
- Linked table of contents in each document
- New regulations incorporated each award year
- Current edition is as of July 1, 2012, effective 2012-13 award year



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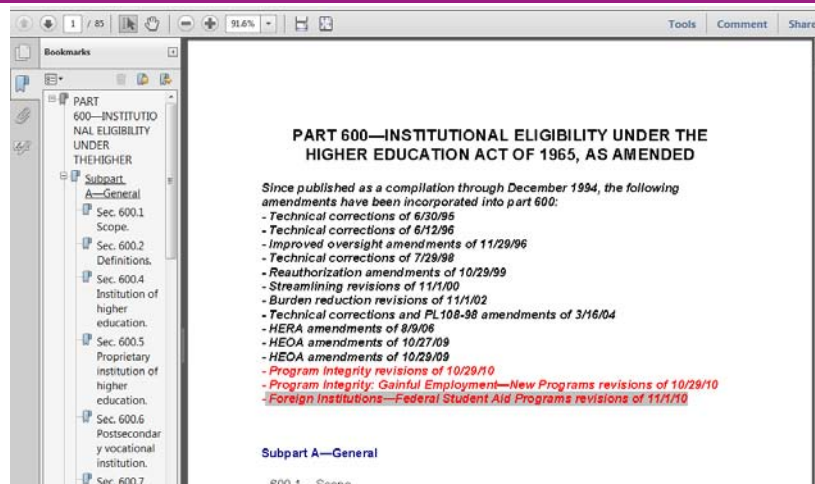
Compiled Title IV Regulations



- Revisions that became effective July 1, 2012, are shown in: red (added text) or strikeout (~~like this~~) for deleted text
- Keys applicable to individual sections of regulation are noted in the footer
- Gray shading used to denote early implementation at institution's option
- Bookmarks added to permit navigation in document

Compiled Title IV Regulations

- Example -





Using NASFAA Tools

Compiled Title IV Legislation

MEMBERS | **STUDENTS, PARENTS & COUNSELORS** | **STATES & REGIONS** | **ADVOCACY, POLICY & RESEARCH** | **RESOURCES**

MEMBERS

- News Room
- Featured Topics
- Publications
- Training & Professional Development
- Professional Practice Tools**
 - Self-Evaluation Guide
 - 2012 Compiled Title IV Regulations
 - Compiled Title IV Legislation**
 - Policy and Procedure Tools
 - How-to Guides
 - Poll The Pros
 - Staffing Model

Compiled Title IV Legislation

Compiled Title IV Legislation includes a searchable PDF for each of the major subchapters of the U.S. Code that relate to the student financial assistance programs for higher education. These files reflect the codified law under Title 20 (Education), Chapter 28 (Higher Education Resources and Student Assistance) and under Title 42 (The Public Health and Welfare), Chapter 34 (Economic Opportunity Program), and for the most part derive from the Higher Education Act (HEA) of 1965, as amended. The HEA is reauthorized approximately every five or six years, although interim legislation can also alter the authorizing language that details congressional intent with regard to student

- Searchable PDF for each major subchapter of U.S. Code
- For official version of the law, visit **Thomas** at <http://thomas.loc.gov/home/thomas.php>



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Compiled Title IV Legislation

- Example -

U.S. Code, Title 20—Education
Chapter 28—Higher Education Resources and Student Assistance
Subchapter IV—Student Assistance > Part A—Grants to Students in Attendance at Institutions of Higher Education

§ 1070. Statement of purpose; program authorization [HEA § 400]

(a) Purpose
It is the purpose of this part, to assist in making available the benefits of postsecondary education to eligible students (defined in accordance with section 1091 of this title) in institutions of higher education by—

- (1) providing Federal Pell Grants to all eligible students;
- (2) providing supplemental educational opportunity grants to those students who demonstrate financial need;
- (3) providing for payments to the States to assist them in making financial aid available to such students;
- (4) providing for special programs and projects designed
 - (A) to identify and encourage qualified youths with financial or cultural need with a potential for postsecondary education,
 - (B) to prepare students from low-income families for postsecondary education, and
 - (C) to provide remedial (including remedial language study) and other services to students; and

(b) Providing assistance to institutions of higher education



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Using NASFAA Tools

Policies and Procedures Tools

MEMBERS

- News Room
- Featured Topics
- Publications
- Training & Professional Development
- Professional Practice Tools**
 - Self-Evaluation Guide
 - 2012 Compiled Title IV Regulations
 - Compiled Title IV Legislation
 - Policy and Procedure Tools**
 - Formulating, Implementing & Evaluating Policies & Procedures

Policies & Procedures Tools

NASFAA's Policies & Procedures Tools are a set of integrated resources that assist you in improving your regulatory compliance, administrative consistency, and staff training. This essential management toolkit provides expert guidance and an organized approach to developing and maintaining policies and procedures. Unless otherwise noted, all files were last updated in **September 2012**.

- Tools for formatting, implementing, and evaluating policies and procedures
- Regulatory Resources Guide containing:
 - Explicit and implied regulatory requirements
 - Areas where schools have implementation options

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Policies and Procedures Tools

MEMBERS

- News Room
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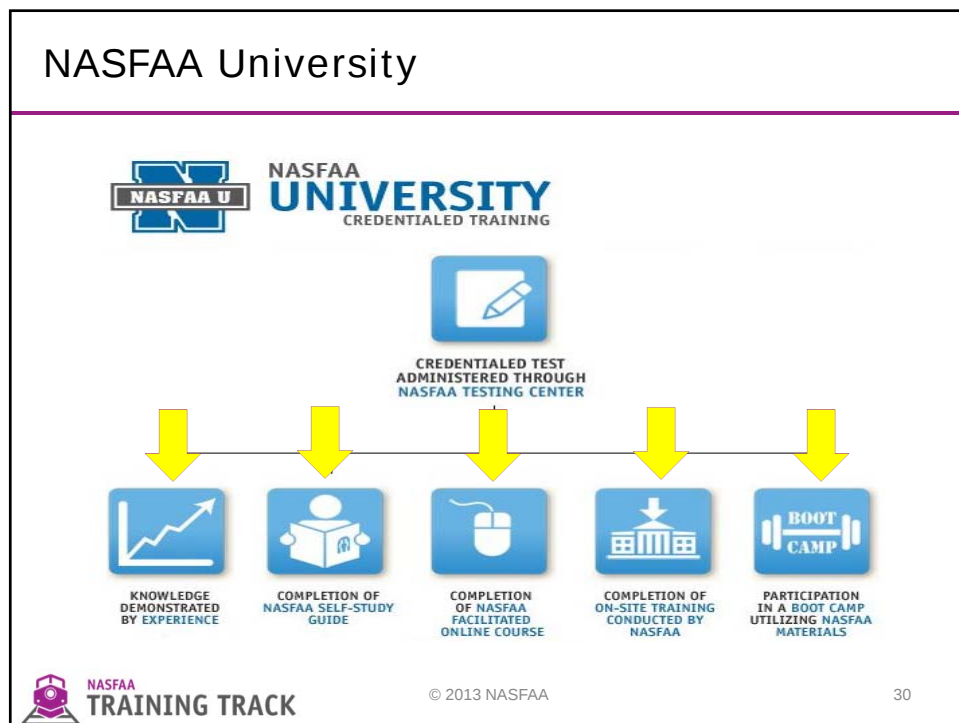
- Customizable P&P manual
- Page format samples, style decisions, and master template document
- Guidance for reading and interpreting statutes and regulations

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Using NASFAA Tools





Using NASFAA Tools

NASFAA University



What does a NASFAA University credential mean?

- Expands your student financial aid knowledge
- Improves your job performance and service to students
- Provides tangible evidence of your knowledge for employers
- Differentiates between you and less qualified personnel



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Paths to Credential: Demonstrated Experience



- Five year minimum experience
- Understanding of regulations and office management can qualify to take examination
- Submit your résumé for evaluation
- Eligible to take the examinations and earn nationally-recognized credentials



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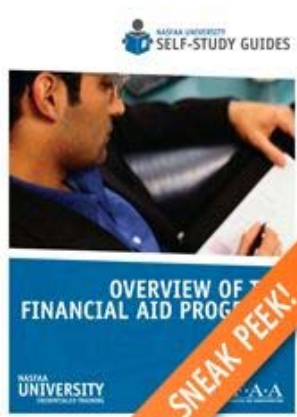
Using NASFAA Tools

Paths to Credential: Self-Study Guides



- Written for the independent learner
- Structure consists of multiple lessons with exercises to reinforce the lesson contents
- Quizzes are in paper format, but it can qualify you for professional credential testing

Self-Study Guides



OVERVIEW OF THE FINANCIAL AID PROGRAMS

Updated for 2013–14

Introduces the federal student aid programs, providing information on the Title IV programs, state aid, the Health and Human Services (HHS) programs, and other sources of financial assistance





Using NASFAA Tools

Paths to Credential: Self-Study Guides

Choose from **seven topics** now available:

- *Overview Of The Financial Aid Programs*
- *Student Eligibility*
- *Return Of Title IV Funds*
- *Need Analysis*
- *Direct Loans: Eligibility & Frequency*
- *Direct Loans & FFEL: Repayment & Counseling Requirements*
- *The Application Process*



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Paths to Credential: Self-Study Guides



Self-Study Guide Topics Coming Soon!

- *Cost of Attendance*
 - Available January 2014
- *Federal Pell Grant*
 - Available January 2014
- *Consumer Information*
 - Available April 2014



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Using NASFAA Tools

Paths to Credential: Facilitated Online Course



- Three-to-eight week length courses
- Offers video-enhanced lectures
- Includes quizzes and homework assignments
- Live facilitator(s)
- Online discussions
- Resource library
- Qualifies for credential testing

Paths to Credential: Facilitated Online Course

2013–14 Online Course Topics

- Student Eligibility
- Return of Title IV
- Verification
- Overview of the Financial Aid Programs

- Packaging
- Direct loans
- Professional Judgment
- Cost of Attendance





Using NASFAA Tools

Paths to Credential: Boot Camps



- In-person workshops offered by state & regional financial aid associations
- Immersive in nature and usually span multiple days
- Must be using NASFAA CORE curriculum
- Successfully completing specific topic areas through a boot camp qualifies an individual for the credentialed test

Paths to Credential: Boot Camps



2013–14

- Credential testing available at no additional charge
- Contact:
 - Connie McCormick
Chief Training Officer
mccormickc@nasfaa.org





Using NASFAA Tools

Other NASFAA Tools and Services

How-To-Guides



Staffing
Resources



Today's
News



Using Tax
Returns in
Need Analysis
& Verification

2012 Federal Tax Forms and Schedule Comparison

Use this chart to compare the 2012 federal tax forms and schedules with the 2011 forms and schedules. The chart is organized by form number and line number. The 2012 forms and schedules are listed in the left column, and the 2011 forms and schedules are listed in the right column. The chart is organized by form number and line number.

2012 Form	2011 Form	2012 Form	2011 Form
1041	1041	1041	1041
1042	1042	1042	1042
1043	1043	1043	1043
1044	1044	1044	1044
1045	1045	1045	1045
1046	1046	1046	1046
1047	1047	1047	1047
1048	1048	1048	1048
1049	1049	1049	1049
1050	1050	1050	1050
1051	1051	1051	1051
1052	1052	1052	1052
1053	1053	1053	1053
1054	1054	1054	1054
1055	1055	1055	1055
1056	1056	1056	1056
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Questions?

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	We are regularly engaged in advocacy, public policy and research to support our mission: promoting programs that remove financial barriers and ensure student access to postsecondary education. Together, the tools of advocacy, policy, and research allow us to respond effectively to pending legislation, provide ideas for new legislative and policy proposals, and to promote policy objectives in a methodologically sound manner. Our advocacy efforts center around these major policy areas: • Increasing access to higher education, including early awareness and outreach • Simplifying student aid systems • Encouraging college persistence & completion • College savings and financial education • Minimizing student indebtedness and emphasizing grant and work aid • Supporting the primacy of need-based aid
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	• Compiled Title IV Legislation • Compiled Title IV Regulations • CORE • How To Guides: ➢ Award Letter, ➢ NPC, ➢ NPRM Need Analysis • Policies and Procedures Tools • Self-Evaluation Guide • Salary Model • Staffing Model

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